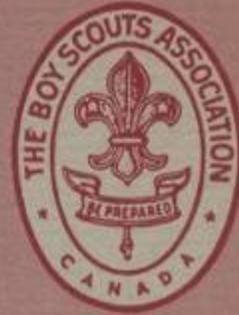


# INTRODUCTORY INTERVIEW



THE CANADIAN GENERAL COUNCIL OF  
THE BOY SCOUTS ASSOCIATION  
OTTAWA, CANADA

## GUIDE TO INSTRUCTORS



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Editor's Note:

The reader is reminded that these texts have been written a long time ago. Consequently, they may use some terms or express sentiments which were current at the time, regardless of what we may think of them at the beginning of the 21<sup>st</sup> century. For reasons of historical accuracy they have been preserved in their original form.

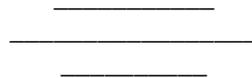
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## *Introductory Interview*

### *A Guide to Instructors*



Originally Published by  
**The Canadian General Council of  
THE BOY SCOUTS ASSOCIATION**  
Ottawa, Canada  
~ 1958

## ***Foreword***

“We would like you to come into Scouting. It won’t take much of your time; not more than a couple of hours a week. There is really nothing to it!” How many people have been brought into Scouting on the basis of this appeal? Far too many, we feel; with the result that many have taken the first opportunity to get out.

Scouting is a big and important job. There **is** plenty to it and, for the majority, it requires much more than a couple of hours a week to do the job that needs to be done.

In putting across this Introductory Interview to people coming into Scouting, stress the importance of the job, and the need for people who are prepared to give their time, talents and energy to it. Stress too, that every adult who joins the Movement — in whatever capacity — is a leader, and that the job of the Group Committee man or the man who serves on the Finance Committee or the District Executive Committee is just as important to the success of the Movement as is the man who is actually leading the boys. A chain is only as strong as its weakest link and unless every man — each in his own place — does the best job possible, the full benefit of the Scout programme will not be carried to the boys within the Movement and neither will the Movement be fulfilling the obligation which we feel it must assume, of giving every boy in Canada, who wishes to do so, the opportunity of sharing in our programme.

## ***Purpose***

Simply stated, the purpose of the Introductory Interview is to orient potential Scouters to the Movement by explaining what Scouting is and does, and where the adult Leader fits in.

Provided the purpose of the interview has been achieved, the potential Scouter then has the option to accept or reject a Leadership role in the Association. Should he elect to become a registered Scouter, he is then in a position to do so on a basis of understanding rather than misconception. Far too many people have been brought into the Movement without a clear understanding of what is involved.

When a positive and honest approach is used to introduce a new person to the Movement, a more effective contribution from this person may be realized.

## ***Notes for Instructors***

1. The Introductory Interview is to be conducted immediately after a Group Committee has selected a potential Scouter and before the Commissioner signs the “Application for Appointment and Registration as Scouter”.
2. This interview should be conducted on an individual or person to person basis, preferably in the home of the potential Scouter.
3. The person conducting this interview must be qualified by experience, possess up-to-date knowledge and have the ability to interview adults with discretion.
4. Wherever possible, the Interview should be conducted by more than one person, if only to break the monotony of one voice.
5. The Interview should be conducted in an “easy chair atmosphere” — e.g. — a living room or den.



## ***Equipment***

Sufficient copies of the following:—

- Policy, Organization and Rules.
- Your Personal Training Plan — Pamphlet.
- Scout Group Sponsors — Pamphlet.
- Names, addresses, telephone numbers of —
  - Group Committee Chairman
  - Other Scouters in Group
  - Council Officials
- Stores department Catalogue.
- Scout Leader Magazine.

Pack Scouters

- Wolf Cub's Handbook.
- Pack Scouter's Handbook.
- Games Book. (selected from current catalogue)

Troop Scouters

- Scouting for Boys.
- Troop Scouter's Handbook.
- Games Book. (selected from current catalogue)
- Working the Patrol System — Pamphlet.

Crew Scouters

- Rovering to Success.
- Crew Scouter's Handbook. (unavailable)
- Rover Scouts — Pamphlet.

## ***History of Scouting***

Time 5 minutes

### **NOTES FOR INSTRUCTORS**

It is advisable in a presentation of this nature to begin at the beginning. Therefore, this interview should commence with a **brief** historical outline.

Your comments should be presented in two parts. Remember, that at this particular point dates are not essential, other than 1907.

## **PART I**

Deals with events leading up to 1907. The reason for the production of “Aids to Scouting”. How material contained in this publication was used by Leaders of Youth Groups in Great Britain. The experiment conducted at Brownsea Island. The production of “Scouting for Boys”. How this book was intended as a handbook for existing organizations, but how boys formed separate Boy Scout Troops — and the Movement was born.

## **PART II**

Deals with events following 1907, up to the present day. How, with the production of “Scouting for Boys” the Movement spread rapidly throughout the world. How younger boys, pressing to get into the Movement, brought about the formation of the Wolf Cub Section. Similarly, older boys and the Rover Scout Section. How Scouting started in Canada — almost simultaneously with that in the United Kingdom. The Act of Incorporation in 1914. Present membership in Canada and in World Scouting.

### ***The Aim of Scouting***

Time 20 Minutes

Read Rule I of P.O. & R. with candidate.

- Explain        Methods employed to train boys in habits of observation.
- Explain        How we inculcate loyalty and thoughtfulness for others.
- Explain        The slogan “Do A Good Turn Daily”.
- Explain        What services useful to the public are taught and the methods employed to teach them.
- Explain        How we promote the physical, mental and spiritual development of boys.

### ***Basic Books***

Time 15 Minutes

Table the books and explain where they may be procured and their cost.

Open P.O. & R. and **briefly** review chapter headings.

For Pack Scouters —

Open Wolf Cub’s Handbook — Pack Scouters’ Handbook, **briefly** review Chapter headings.

For Troop Scouters —

Open Scouting for Boys — Troop Scouters’ Handbook, **briefly** review Chapter headings.

For Crew Scouters —

Open Rovering to Success — Crew Scouters’ Handbook, **briefly** review Chapter headings.

Open suitable games book and briefly review contents.

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## ***Scouting Terminology***

Time 5 Minutes

1. Turn to inside front cover of P.O. & R. and review the definitions listed.
2. Turn to page 2 of P.O. & R. and review abbreviations. Also, define titles.

For Pack Scouters — explain and/or define, Tenderpad, First Star, Second Star, Going-up, Jungle Atmosphere, Jungle Names, Grand Howl, Sixer, Second, Six.

For Troop Scouters — explain and/or define, Tenderfoot, Second Class, First Class, Queen's Scout, Going-up, Patrol System, Troop Leader, Patrol Leader, Patrol Second, Court of Honour, Troop Advancement to Rover Scouts.

For Crew Scouters — explain and/or define, Tenderfoot, Probationary Stage, Training Stage, Service Stage, Advancement and Acceptance, Questing, Progress Badge, Mate, Crew in Council, Crew, Leave Taking.

## ***Methods***

Time 20 Minutes

### **FOR ALL CANDIDATES**

Read Rules 2-10 of P.O. & R. with candidate.

### **FOR PACK SCOUTERS**

Open "Wolf Cub's Handbook" at 'Part III'.

Briefly review contents.

Some characteristics of boys — Open "Pack Scouter's Handbook" Chapter I — Pages 12/16.

Briefly review contents.

### **FOR TROOP SCOUTERS**

Open "Scouting for Boys" at 'Appendix'.

Briefly review contents. Pay particular attention to the Charts.

Some characteristics of boys — Open "Troop Scouter's Handbook" Chapter II.

Briefly review contents.

### **FOR CREW SCOUTERS**

Open "Rovering to Success" at 'Rovering'.

Briefly review contents.

Pay particular attention to the Chart.

## ***Organizational Resources***

Time 15 Minutes

### **NOTES FOR INSTRUCTORS**

Scouting's Adult Education Programme is specifically planned to meet the need of each Leader. It is flexible enough to reach all Leaders, whether they receive training in groups, by personal coaching or by home study.

The training of volunteers is conducted by Councils. The success of any Council's training plan will be determined by how well it is carried out in the Districts. Experience has proven that the training should be done in the Districts, under the supervision of the Training Committee. The Council's plan for training should be flexible enough so that training is made available where Scout Groups exist and where Scouting happens.

Give candidate pamphlet "Scout Group Sponsors". Review **briefly**.

**Briefly** review P.O. & R. — Rules 63, 64, 65, 66, 67, 68.

Present candidate with a sketch or Chart of local organization, showing District Council, Executive Committee, President, Commissioner and his Assistants, Operating Committees.

Give names, addresses, telephone numbers, appointments of the persons potential Scouter would be dealing with. Indicate who is his immediate contact.

## ***Training Resources***

Time 10 Minutes

Give candidate pamphlet "Your Personal Training Plan". Review **briefly** Basic — Wood Badge — Extension Training, Scouters' Club, Conferences, Magazines — Show candidate a copy of "Scout Leader". Refer to books in Catalogue.

Explain purpose of visits to Sections from Commissioner Staff.

If a Basic Course is in the offing, inform potential Scouter of date, time, location and duration.